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## Training On How to Quickly Memorize The Qur'an Through The Taqriroh Method At TPQ Nurul Amal Lamongrejo Village

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**Abstract:** *The current generation of memorizers of the Qur'an is increasing. The government has taken part in giving the attention of huffadz, namely by providing scholarship programs at every level of education. The purpose of this service activity is to improve the ability or competence of students in memorizing the Qur'an at TPQ Nurul Amal Lamongrejo Village which includes planning, implementation, and evaluation. The method used is to use a qualitative approach with the type of case study research. The results obtained that the strategy of memorizing the Qur'an through the taqriroh method at TPQ Nurul Amal Lamongrejo has been implemented well. It is hoped that this training can improve the Qur'anic literacy skills of students at TPQ Nurul Amal Lamongrejo, Ngimbang District, Lamongan Regency.*

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## Introduction

In today's era, the number of memorizers of the Qur'an is increasing and continues to be preserved from manipulation and deviation, and is protected from individuals who want to change it (Rhain et al., 2023). It is evident that memorizing the Qur'an is not something new, but it has become a necessity and competence. The government also pays great attention to all memorizers of the Qur'an, such as PTKI opening scholarship programs for undergraduate, master's and doctoral levels. The goal is to develop human potential to become human beings who believe in and devote themselves to God Almighty, have noble character, and master quality science and technology spiritually, emotionally, and intellectually. So that they are able to participate in development programs and solve religious, national, and social problems.

The Qur'an is a source of Islamic teachings besides hadith, ijma and qiyash. Even the Qur'an will remain relevant throughout the ages. Because the Qur'an is glorious above

all sources. Therefore, whoever learns and memorizes it is guaranteed by Allah swt with various virtues.

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ

*“And indeed we have really made the Qur'an easier as a lesson. So, are there people who want to take lessons (QS. Al-Qamar: 17)*

As summarized by Ahsin W. Al-Hafidz there are several reasons why memorizing the Qur'an is considered very important, namely *first*, the Qur'am is revealed and accepted by the Prophet by rote and then he teaches it to his companions by rote. *Second*, the wisdom of the Qur'an gradually reveals motivation and enthusiasm to maintain it through memorization and understanding its contents well. *Third*, the words of Allah in Q.S al-Hijr: 9 are applicative, meaning that the guarantee of the preservation of the purity of the Qur'an is what gives it, but the operational task must be carried out by the ummah who has it, namely the Muslims. *Fourth*, memorizing the Qur'an has the law of fardhu kifayah, which states that the person who memorizes the Qur'an must not be less than the number of mutawatir so that there will be no possibility, falsification, reduction or addition to the verses of the Qur'an. If the obligation has been fulfilled, then the obligation for the others is lost. As for if it is not fulfilled, all Muslims will bear the sin (Ahsin W. Al-Hafidz, 2005).

The movement to memorize the Qur'an should begin to be implemented at every level of formal and non-formal education units such as ODOA (*one day one verse*) and ODOP (*one day one page*) (Fibriyanti, 2019). Because this is one of the achievements if there are students or students who are able to memorize the Qur'an properly and correctly. Such as in Lamongan Regency which has run a program to memorize the Qur'an. LPTQ (Tilawatil Qur'an Development Institute) Lamongan Regency collaborates with 50 school institutions (SD/MI, SMP/MTs, and SMA/MA). The 1st Wisudah tahfidz was held in 2021 with a total of 2161 graduates with details of 2032 students consisting of 177 elementary / middle school students and 188 junior high school / MTs students. The purpose of the Lamongan memorization of the Qur'an movement program is to motivate students and students to love the Qur'an, namely by studying, memorizing and

making the Qur'an a life requirement so that a generation of the Qur'an that is resilient and has noble character can be realized (Diskominfo, 2021).

Although the Qur'an memorization program has been implemented, there are still several problems complained about by students, such as at TPQ Nurul Amal Lamongrejo, Lamongan Regency. That is, they have not found the right method to speed up the memorization of the Qur'an. So in this service activity, TPQ Nurul Amal students provided solutions to the strategy of memorizing the Qur'an through the taqriroh method. The taqrir method is one of the methods that the Prophet Saw once applied to his companions and plays a very important role in maintaining memorization. The method is very simple but has a considerable impact on a person's memorization of the Qur'an and is still often used today. Taqrir is repeating memorization/memorizing memorization that has been memorized to the tahfidz teacher so that the memorization is well maintained and not lost (Raisya Maula Ibn Rushd, 2019).

TPQ Nurul Amal is one of the institutions that develops the tahfizul Qur'an program. Based on the results of the observations made, information was obtained that the number of TPQ Nurul Amal students was 25 students and all were required to take part in the Qur'an memorization program. Students aged 3-5 years are required to memorize juz 30. Meanwhile, students aged 6 years and older memorize certain letters such as surah al-waqi'a, al-mulk and a-rrohman. Some students have difficulty remembering memorization that has been memorized because they are more focused on adding new memorization, so that old memorization is difficult to remember or forget. Therefore, this service activity was carried out with the aim of making it easier for TPQ Nurul Amal Lamongrejo Lamongrejo students of Lamongan Regency to memorize and strengthen memorization.

## **Method**

Based on the problems described above, this community service method is divided into 3 parts, namely the pre-implementation part, the implementation part and the evaluation part.

### *Pre-implementation*

In this part, the implementer communicates with the TPQ Nurul Amal institution to determine the time, place and students both ustad and ustadzah who will participate in the activity. Then it will be followed by a meeting with teachers to accompany during the activity.

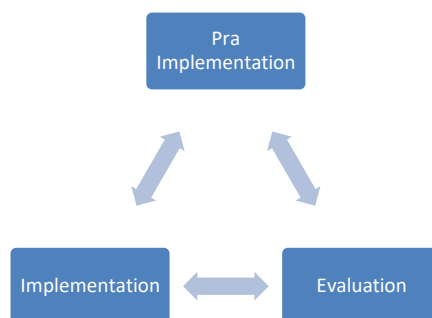
### *Implementation*

The implementation is carried out using two stages, namely the first stage of providing training to ustadz/ustadzah related to the strategy of memorizing the Qur'an through the taqrir method. And the second stage is to implement the taqrir method at TPQ Nurul Amal Lamongrejo, Lamongan Regency.

### *Evaluation*

The evaluation was used to measure the extent of the success of the taqriroh method used at TPQ Nurul Amal Lamongrejo, Lamongan Regency. Does it have a significant impact or vice versa. So that this service activity is measurable and can make a good contribution to TPQ Nurul Amal Lamongrejo Lamongan Regency.

Figure Example:



## **Result**

Strategy is one of the elements of learning that has an important role in succeeding the desired learning acquisition (Sarwadi & Nashihin, 2023). Like the Qur'an, the program must require a strategy in order to achieve the memorization target. Every individual who will memorize the Qur'an must have a deep readiness so that the memorization steps can be carried out optimally and appropriately (Triana et al., 2023). Preparation is not only from the student element but also from the teaching element

(*ustadz/ustadzah*) by determining the right strategy to memorize the Qur'an. According to Hadith, the preparation of a person or student who wants to memorize the Qur'an requires requirements that must be met because there are crucial matters that must be understood by each teacher, considering that the step of memorizing the Qur'an is a stage for multidirectional interaction between students, teachers and the learning environment (Hadith et al., 2023). To determine the tahfidz strategy of the Qur'an, it should be based on various considerations, including the personality of the student, age, level of memorization and method. The service activity carried out at TPQ Nurul Amal, Lamongrejo Village, Lamongan Regency is the use of strategies through *the taqriroh method* to make it easier for students to memorize the Qur'an.

## Discussion

The method in Arabic is known as the word "*thariqah*" which means the strategic steps that must be prepared to do a job. According to Ramayulis, method is a method that can be used by a teacher in learning his students, when the learning and teaching process takes place (Ramayulis, 2015). Meanwhile, according to Abuddin Nata, a method is defined as a step and method that can be used in conveying a thought, insight, or an idea that has been compiled suthematically so that it can be planned in accordance with certain concepts, principles and theories contained in various related disciplines (Abudin Nata, 2010). From the above understanding, it is explained that the method is very much needed by teachers in the process of learning and teaching activities. As is the case with memorizing the Qur'an, it requires a special method in order to achieve proper and good memorization.

Taqrir is one way that information or material that enters short-term memory can take place towards long-term memory. In memorizing the Qur'an, of course, remembering is the initial process in which all information and material of the verses of the Qur'an can be remembered perfectly and in accordance with *the tajweed* and *makharijul of the letters* . If in the process of entering/saving the memorization has been wrong, then when recalling it will experience a mistake. So far, at TPQ Nurul Amal Lamongrejo has not used a strategy to determine the method of memorizing the Qur'an,

only limited to deposits, and if it has been memorized, then recorded by the teacher (*ustadz/ustadzah*) after it is finished. So it is likely that the memorization that has been deposited with the teacher can be lost or forgotten because there is no repetition process.

Repetition plays a very important role in learning, especially in the process of memorization, because the longer something lasts in working memory, the more likely it is to be sent to the long-term memory network. So memory/memorization will be better if it is accompanied by repetition (Abu Ahmadi & Widodo Supriyono, 2008). Repetition in the process of memorizing the Qur'an aims to maintain and maintain memorization.

This *taqrir method* is a process of repeating or repeating verses of the Qur'an at a certain time by memorizing it to a teacher with the aim that memorization can be attached to long-term memory. The *taqrir* method cannot be separated from the memorization method (*tahfidz*) because it is the first step to enter the verses of the Qur'an into memory. *Tahfidz* and *taqrir* are a unit that supports each other.

The strategy of memorizing al-Qur'an through the *taqrir* method at TPQ Nurul Amal Lamongrejo, Lamongan Regency is given in four stages, namely *taqrir* together, *taqrir* alone, *taqrir* in prayer and *taqrir* in front of the teacher.

a. *Taqrir* together

*Taqrir* is carried out by students every day starting from three o'clock in the afternoon accompanied by the *ustadz/ustadzah* who is on duty that day and several groups of students who have been appointed to replace if the *ustadz/ustadzah* is unable to attend. After *the joint taqrir* is carried out, all students are required to fill in the absence to find out and evaluate anyone who does not participate in the *joint taqrir* activity . The class for *taqrir* has been determined based on age such as 4-6 years old memorizing juz 30, 7 years old and above certain letters and so on. At some times, it is also scheduled for *taqrir* together, but the memorization is randomized or out of order. This can be done once every two months. The goal is to make the students' memorization at TPQ Nurul Amal even better. Theoretically, it has also been explained by Sa'dullah in his book which states that *joint taqrir* is that the memorizers of the Qur'an perform *taqrir* simultaneously with two or more people in the following way:

1. First, that is, sitting facing each other and each person reciting the *taqrir 2material* that has been determined.
2. Second, *taqrir* together with sitting in a row like a shaf in prayer. Then read or recite the memorization of the Qur'an that has been determined together (Sa'dullah, 2017).

b. *Taqrir* itself

*Taqrir* itself is a process where a student tries to make the best use of time to memorize, because the more memorization, the responsibility to maintain and maintain the memorization and train self-awareness to always continue to memorize the Qur'an. Theoretically, *taqrir* itself can be done by: *first*, determining the verse to be memorized, *second*, reading it over and over again carefully until it reaches a predetermined target, and *third*, repeating it all until it is completely smooth, then *tasmi'* (Murdiono & Mardiana, 2019).

According to Yahya Abdul Fattah Azzamawi also explained that some of the scholars do repetition up to 400 times, so that the knowledge they gain seems to be between their eyes with meaning (really understood it) (Yahya Abdul Fattah Az-Zawawi, 2015).

c. *Taqrir* in prayer

When praying, there are readings that must be recited and sunnah readings to be recited, of course in prayer, especially an imam, the verses of the Qur'an that are recited must be in a loud tone so that the makmum can listen to what is being read by an imam. This was also done at TPQ Nurul Amal Lamongrejo, Lamongan Regency. *Taqrir* in prayer based on Cece Abdulwaly's theory in his book explains that when praying and feeling memorization can be read well and concentrated, it will be different from when reading it outside of prayer. So this is the reason that memorizing the Qur'an in prayer is a very effective means to facilitate memorization (Cece Abdulwaly, 2018). Some of the advantages of repeating memorization in prayer are as follows:

1. God willing, memorize for life
2. Special rewards are provided
3. Prayer and memorization are awake

4. Sound doesn't run out quickly
5. And don't get bored quickly (Dicky Miswardi, 2018).

d. *Taqrir in front of the teacher (Ustadz/Ustadzah)*

*Taqrir* in front of the teacher is a process that involves students with a tahfidz tutor. This activity is by inviting tahfidz people who are experts and seniors. The goal is to assess how students say makhraj, tajweed and others. The tutor will explain and provide direction if there are students who make mistakes in recitation. With that, the tutor will know the extent of the stability and strengthening of the students' memorization at TPQ Nurul Amal Lamongrejo.

Theoretically, *taqrir* in front of the teacher, namely the memorizer of the Qur'an, must face the teacher (ustadz/ustadzah) when performing *the memorized taqrir* that has been submitted. Memorization in front of the teacher/huffadz is very useful for maintaining and strengthening memorization that has existed for a long time in one's brain memory. Besides that, it can be used as an evaluation of whether the reading of the Qur'an is correct or not (Sa'dullah, 2017). In addition, repeating and reading memorization in front of teachers or other people can cause memorization marks in the heart which will be much better than repeating and reading memorization alone by five times or more (Fibriyanti, 2019).

### **Benefits of *the Taqrir* Method for Memorizing the Qur'an**

Each method has its own goals and expectations that are to be achieved through the method. There are various kinds of methods that have developed and of course have benefits, advantages and disadvantages, so that the impact felt on the object that is the target of the application of the method, as well as the *taqrir method* has benefits and impacts on the activity of memorizing the Qur'an, especially during the process of strengthening memorization. The benefits and impacts of the implementation of the *taqrir* method are as follows:

1. Maintaining the memorization of the Qur'an
2. It makes it very easy to memorize verses of the Qur'an
3. Strengthen memorization because the more and more often a person repeats the memorization of the Qur'an, the stronger the memorization he has (Gade, 2014).
4. To find out where the reading error is in the memorization



5. Reinforce memorization that has been memorized
6. Habituation sharpens the brain and memorizes it
7. Solidify memorization before and after.

## Conclusion

Based on the results of service activities at TPQ Nurul Amal Lamongrejo, Lamongan Regency regarding " Training On How To Quickly Memorize The Qur'an Through The Taqriroh Method At TPQ Nurul Amal Lamongrejo Village" can be concluded as follows: *first*, as reinforcement for teachers (ustadz/ustadzah) and students in using the taqriroh method, *second*, the steps to memorize the Qur'an using the *taqrir* method at TPQ Nurul Amal can be well accepted and understood by teachers and students, and *the third* motivation of students in memorizing the Qur'an is increasing.

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