

Assistance With School Library Revitalization To Improve The Reading Literacy Movement Among Students Of SDN 1 Tempuran, Ponorogo

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Abstract: *This service focuses on revitalizing the school library to increase the reading literacy movement among students at SDN 1 Tempuran, Ponorogo. The progress of a nation's civilization is not simply measured by abundant natural resources and the amount of human resources, but rather the quality of human resources. To improve this quality, in the 21st century Indonesia needs to develop literacy skills. Reading or literacy activities require effective facilities and infrastructure, one of which is the library. Libraries are closely related to reading, reading culture, and interest in reading. However, in reality, the SDN 1 Tempuran library is still not neatly organized and has not been used effectively and efficiently. The aim of this service is to carry out the library revitalization process and increase students' interest in reading. Data collection methods were collected through interviews, observation and documentation. Data analysis was carried out by data reduction, data presentation, and drawing conclusions. Service is carried out in three stages, namely planning, implementation and reporting. The results of this service: 1) Library revitalization, carried out by redecorating the library, classifying books, making library visit books, making library manuals and creating a library website for SDN 1 Tempuran. After the revitalization stage was completed, several central activities were carried out in the library, such as socialization of the new administration system, competitions to determine reading ambassadors, poetry and speeches. The library functions as an alternative place for learning. Thus, it can be concluded that library revitalization can increase students' reading interest and the library functions as it should.*

Introduction

The progress of a nation's civilization is not simply measured by abundant natural resources and the amount of human resources, but rather the quality of human resources. To improve this quality, in the 21st century Indonesia needs to develop literacy skills. The Ministry of Education and Culture stated that in the 21st century, people must master basic literacy skills, competencies and character (Rahayunintyas & Yuliyani, 2020). Efforts to develop literacy need to be developed in an integrated manner, especially through education. This is because education has a function and purpose in advancing national civilization. This is in line with the objectives of national education, that education aims to develop abilities and form a dignified national character and civilization in order to make the nation's life more intelligent (Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System, 2003). In this case, the government makes schools the earliest place for efforts to increase interest in reading/literacy. Reading activities are something that students must do every day with the hope that reading culture will become a culture in their lives.

Reading or literacy activities require effective facilities and infrastructure, one of which is the library. Libraries are closely related to reading, reading culture, and interest in reading. The function of the library, as stated in Article 3 of Law of the Republic of Indonesia Number 43 of 2007, is as a vehicle for education, research, preservation, information and recreation in order to increase the intelligence and empowerment of the nation (Asmoro & Sari, 2020). Basically, the existence of the library is also the heart of the school or in other words the most important unit, especially in elementary schools. Libraries are an important part of elementary schools because at this time students can be accustomed to being creative and innovative by looking for various sources of information (Munawarah, 2020). In this way, the library becomes a place or facility that provides the information needed as a learning resource for educators and students to improve its quality (Rokan, 2017). However, libraries will not function if reading activities, reading culture and interest in reading are low. Therefore, efforts need to be made to motivate students to use the library as a means of increasing interest in reading and literacy.

In reality, libraries also definitely have shortcomings, both in terms of facilities, services, location, and so on. There are two factors that influence school libraries as learning resources being underutilized, namely internal factors and external factors (Qibtiyah, 2022). The internal factors are the condition of the library, such as books available in an unsuitable condition or books that are old, the location of the library is less comfortable, and services are lacking. Meanwhile, reading comfort and service are also important in reading activities.

In this case, the problems faced by the library of SDN 01 Tempuran, Kec. Sawo means there are still books that are poorly maintained and an administrative system that

is still not implemented well. The library at SDN 01 Tempuran is portable and placed in the school yard so that it disturbs students who are reading while other students are playing in the school yard. Apart from that, there are still damaged books such as loose book covers, incomplete book pages, and torn books. Apart from that, there is still no efficient schedule for students to enter the library. This is one of the factors causing students to be less interested in reading books in the library. Therefore, it is necessary to carry out various activities and efficiency of the administrative system to increase reading interest in school libraries.

So, by looking at the current condition of the existing problems, we found a common problem at SDN 01 Tempuran, namely the lack of optimization of the library which is the heart of the school to increase literacy so that with this phenomenon the literacy level at SDN 01 Tempuran is still low, therefore we The principal of SDN 01 Tempuran decided to make this problem our main theme in this year's Collaborative Community Service Program, namely wanting to revitalize the school library in order to increase the literacy of SDN 01 Tempuran students, with the hope that this existing problem can be resolved and increase the quality of literacy. there.

Method

The method used in this service is qualitative. Data collection techniques use interviews, observation and documentation. Interviews were conducted to obtain information about the problems faced by schools in managing libraries. Observations are carried out to see the condition of the library to determine the availability of books, such as the number of books, type of reading, and condition of the library. Documentation was collected from photos and videos before and after the library revitalization was carried out.

To achieve the goals and objectives as expected in the collaborative community service program activities described in the previous chapter, various supporting activities will be carried out in optimizing them. There are three types of stages that will be implemented: (1). Socialization to SDN 01 students about the importance of reading and improving literacy by viewing videos regarding the importance of literacy and lecture methods after viewing videos, (2) Improvement of the library administration system, (3) Socialization and implementation of updated library activities.

NO	Name of activity	participant	Outdoor activities	Problem solution
1	Socialization to SDN 01 students about the importance of reading	All students of SDN 01 Tempuran, Sawo district,	Develop students' sensitivity and awareness to	Showing videos about the importance of

	and improving literacy through videos	Ponorogo district	begin to understand the importance of improving literacy	reading and improving literacy
2	Improvement of the library administration system	All participants in the Collaborative Community Service Program at Darussalam Gontor, Stainu Madiun and Unsida Lamongan universities	Returning the function of the library to a more appropriate library and revitalizing the library which is empty of visitors	This is done by repairing damaged books, covering books, numbering books according to book group codes, registering books, attaching borrowing sheets to books, printing library membership cards as a condition for borrowing books in the library, making entry schedules for students from grades 1 to 6, create a visit book to record students who enter outside the library entry schedule
3	Updated Library Socialization	All students of SDN 01 Tempuran, Sawo district, Ponorogo district	Increasing students' interest in visiting the library and being an effort to foster a reading culture in students	Providing an introduction to the school library with an updated management system, an explanation of the rules for borrowing and returning library books, distributing library membership cards to all students along with the rules for their use, and inviting students to visit and read books in the library in a group.

Result

The results of the collaborative community service program service activities this year were divided into two, namely the library revitalization process and increasing students' literacy interest. These activities are described as follows:

1. Planning Stage

At this stage the service conducted interviews with informants, principals and teachers of SDN 1 Tempuran as well as observations as a preliminary. Based on the results of the interview, information was obtained that the library had not been functioned properly and correctly so that the library was still not neatly arranged. Apart from that, there are no special library management staff at SDN 1 Tempuran. During the observation, the library was not neatly arranged. Apart from that, the room is also still used to store student health unit equipment and is often used as a dance studio. Therefore, it was concluded that there needs to be attention to the SDN 1 Tempuran library by revitalizing the library. Revitalization is focused on redecorating the library, adding to the collection, and arranging books according to type. The revitalization plan is then consulted with the school principal, teachers and service team.

2. Level of Program Implementation

The program will begin to be implemented on March 15 2024. The implementation phase begins with the immediate revitalization of the library carried out by the service team. The library revitalization stages include: 1) cleaning the library, 2) redecorating the library, 3), 4) grouping books according to type and labeling the books, 5) creating a library visit book, 6) creating a library website. We have calculated the number of book data collections with the following details:

- ❖ Total number of books available: 1200 books
- ❖ Number of books based on title: 850 book titles
- ❖ Number of book divisions based on classification: 16 book categories with the following details:
 - 1) Encyclopedia
 - 2) Mathematics
 - 3) Science
 - 4) Cultivation
 - 5) Religion
 - 6) Encyclopedia of Science

- 7) Hikayat story
- 8) Sport
- 9) Computer
- 10) Atlas
- 11) Socialism and nationalism
- 12) Authorship
- 13) Journal
- 14) Package Book
- 15) Inspirational Stories
- 16) Dictionary

The condition of the SDN 1 Tempuran library before it was revitalized can be seen in Figure 1, where the condition of the books is still messy and not arranged according to book classification:



Figure 1: Condition of the Library Before Revitalization

The library revitalization process by the service team can be seen in Figure 2, where we begin to organize and re-organize according to book classification:



Figure 2: Library Revitalization Activities

Furthermore, the results of the revitalization of the SDN 1 Tempuran library by the Community Service team are presented in Figure 3:



Figure 3: Library After Revitalization

Based on the picture of the library revitalization above, the school library, which previously had not been used properly by the school, after being revitalized became tidier with neatly arranged books, good decoration, equipped with several facilities such as fans, carpets and several banners with reading motivation, so that It is hoped that this will increase students' interest in reading, so that students can obtain more information. Because basically the existence of the library is also the heart of the school or in other words the most important unit, especially in elementary schools. Libraries are an important part of elementary

schools because at this time students can be accustomed to being creative and innovative by looking for various sources of information (Munawarah, 2020).

3. Various Activities to Improve Reading Literacy

After the revitalization stage was completed, we carried out several activities at SDN 01 Tempuran by concentrating activities in the library with the aim of increasing the reading literacy of the students of SDN 01 Tempuran. The first stage we carried out was to conduct outreach to all students of SDN 1 Tempuran from grades 1 to grade 6 regarding the new administration of the library after the revitalization. Some forms of outreach that we carry out are:

1. Introducing the library room and book collections, namely introducing students to the library room and book collections available in the library.
2. Introducing a book borrowing system, namely introducing the concept of borrowing books and the rules that need to be followed when borrowing books from the library.
3. Book search training is providing training on how to search for books needed in the library collection by checking the bookshelves.
4. Introduction of the book return system, namely introducing the concept of returning books and the rules that need to be followed in returning books to the library.
5. Introduction of the library website, namely introducing the new SDN 1 Tempuran library website with the aim of making the SDN 1 Tempuran library more advanced

The following is an illustration of the form of socialization carried out by Pengabdian, which can be seen in Figure 4 below:



Figure 4: Socialization regarding the library administration system

Apart from socialization activities, we carry out Ramadhan Islamic boarding

schools in the library starting from class 1 to class 6. Ramadhan Islamic boarding schools in the library are a program or activity held by the library during the month of Ramadan with the aim of increasing students' interest in reading at SDN 1 Tempuran and strengthening relationships between students and library. Activities carried out at the Ramadhan Islamic boarding school in the library include:

1. Reading religious books: Students are invited to read Islamic religious books available in the library, such as books on interpretation of the Koran, hadith and Islamic history.
2. Reading non-religious books: Apart from religious books, students are also invited to read non-religious books that suit their interests and needs, such as children's story books, science books, or history books.
3. Discussion: After reading the book, students are invited to discuss the contents of the book. This discussion aims to increase students' understanding of the contents of the books they read and also improve their speaking and critical thinking skills.

Through Ramadhan Islamic boarding school activities in the library, it is hoped that students can get used to reading and develop their interest in reading from an early age. Apart from that, this activity can also help increase their understanding of the Islamic religion and the religious values that are important to develop. Apart from that, we from the Community Service team also held several competitions such as the call to prayer, tahfiz, speech and poetry competitions which were held in the library.

Discussion

The revitalization of the library and activities to increase reading literacy have had a positive impact on SDN 1 Tempuran. The library, which was initially disorganized, has now become neater and more attractive, so it can function as an effective learning center. The addition of attractive facilities and decorations has succeeded in creating an atmosphere conducive to reading.

Literacy activities such as socialization and Ramadhan Islamic boarding schools make a big contribution to increasing students' interest in reading. Socialization helps students understand the new library system, while the Ramadhan Islamic boarding school enriches their insight into religion and religious values. The competitions held also motivate students to participate actively and develop their talents.

The success of this program shows the important role of the library as a center for learning and self-development for students. With a well-managed library, students can access various information that supports their learning process. Apart from that,

regularly held literacy activities can familiarize students with reading and thinking critically from an early age.

However, several challenges were also encountered during program implementation. The lack of special library management staff is one of the main obstacles. Therefore, efforts need to be made to involve more parties in library management, such as involving students or volunteers to help with daily management.

Overall, the library revitalization program and increasing reading literacy at SDN 1 Tempuran succeeded in achieving its goals. It is hoped that this program can be sustainable and continue to provide benefits for students and the entire school community.

Conclusion

Library revitalization is an effort to improve the quality and relevance of libraries as an important source of information and knowledge for the community. Through revitalization, libraries can develop better collections, facilities and services, as well as increase accessibility and use of libraries by the community. Several steps that can be taken in library revitalization include developing book collections and other information sources that are relevant to community needs, improving the quality of library facilities and services, increasing literacy and interest in reading in the community, as well as applying information technology to increase the effectiveness and efficiency of library management.

The impact of this revitalization includes that students can fill their free time by reading various types of books in the library and the library room can be used as a learning transfer space when they need a different atmosphere in the teaching and learning process. Therefore, libraries are an important means that can encourage and develop students' thinking towards broad-minded and open thinking

In the educational context, library revitalization can also be carried out through activities that support the development of student literacy, such as book lending programs, literacy activities, training in selecting reading materials, and socialization of the library administration system to students. By revitalizing the library, it is hoped that the library can become a center for information and knowledge that is relevant and competitive, and able to meet the community's need for quality and reliable information sources.

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