

Ummi Method Training at TPQ Al-Azhar Dusun Gapuk as an Effort to Improve Reading Fluency Al-Qur'an

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Abstract: This research is entitled Ummi method training as an effort to increase fluency in reading the Al-Qur'an using qualitative research and a descriptive approach. The aims of this research are: (1) to find out how to apply the Ummi method at TPQ Al-Azhar Dusun Gapuk (2) to find out how to improve fluency in reading the Al-Qur'an at TPQ Al-Azhar Dusun Gapuk (3) to determine the supporting and inhibiting factors for implementing the Ummi method in increasing fluency in reading the Al-Qur'an at TPQ Al-Azhar Dusun Gapuk. The result of this research is the application of the Ummi method at TPQ Al-Azhar Dusun Gapuk through 7 stages, namely opening, apperception, concept planting, concept understanding, skills/training, evaluation and closing. Efforts to increase fluency in reading the Al-Qur'an at TPQ Al-Azhar include increasing understanding and practicing learning the science of recitation and makharijul huruf.

Introduction

The Al-Qur'an is the last holy book that was revealed by Allah SWT through the mouth of the Prophet Muhammad SAW in Arabic gradually over 22 years, 2 months and 22 days (Windiawati: 2020). The Qur'an has features that other books do not have (Khudori etc.: 2019). The holy book of Muslims which contains various sources of Islamic teachings are all listed in the Al-Qur'an. A book that acts as a life guide to achieving happiness both in this world and in the afterlife (Hermawan : 2018).

The importance of the Al-Qur'an as guidance and guidance for Muslims so reading the Al-Qur'an must be correct and according to certain rules. Allah SWT commands us to read, this command is found in the first revelation that Allah SWT revealed to Prophet Muhammad SAW. As found in Al-Qur'an Surat Al-Alaq verses 1-5:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ ۱ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ ۲ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝ ۳ الَّذِي

عَلَّمَ بِالْقَلَمِ ۚ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

"Read by (mentioning) the name of your God who created! He created man from a clot of blood. Read it! Your Lord is the Exalted One, who teaches (mankind) with a pen. He teaches people what they do not know" (Kementeriaan Agama: 2019).

This shows that from the beginning, the Islamic religion has called on people to read. Because Allah SWT's revelation cannot be received without the reading process. Understanding the content and meaning of reading can only be achieved through reading activities. Therefore, so that Muslims can read the Al-Qur'an according to the correct rules, it is important for all Muslims to study the Al-Qur'an (Wijayanti: 2016).

One way to worship Allah SWT is by reading the Koran. Reading the Koran is not like reading newspapers, magazines, books or anything else that is just random. So that there are no errors in understanding that result in sin, reading the Koran must follow certain rules. By reading the Koran you will get rewards from Allah SWT. Therefore, by reading the Qur'an, truth, fluency and eloquence are required in the sense of following the correct rules, namely tajwid and *makharijul lettersher* (Khudori etc.: 2019).

Fluency in reading the Qur'an can be achieved through consistent reading practice, understanding tajwid well and understanding the meaning of the verses being read. Everyone who can read the Qur'an is not necessarily able to read it according to the rules of tajwid and *makharijul letters* fluent.

Fluency in reading the Koran, namely clarity of words, sentences and pronunciation. If there is clarity of meaning, the language is easy to understand and the composition meets the criteria according to the agreement in Arabic language rules, it is called fluent. Fluency when reciting the Al-Qur'an shows fluency and clarity in reciting the reading of the Al-Qur'an in accordance with *makharijul the letters* (Fatah & Hidayatullah: 2021).

The Ummi method is one of the methods used to learn to read the Al-Qur'an and one of the Al-Qur'an learning methods that has been widely developed in Indonesia. Introduction to how to read Al-Qur'an with tartil is a typical approach of the Ummi method which has proven successful in guiding students in reading the Qur'an with tartil. By only using two tones, namely low and high, this method is very suitable for beginners because it uses simple tones (Wijayanti: 2016).

Ummi's method approach uses a mother tongue approach, namely the direct method (*Direct metode*), repeated (*Repeatition*) and sincere affection. There are two versions of the Ummi method of Al-Qur'an study books, namely volumes for children and adults. Until now, many institutions apply the Ummi method to teach the Koran to their students because the methods and teaching aids used are very flexible (Lathifah: 2020).

Al-Qur'an learning in Indonesia is very synonymous with TPQ. One of them is TPQ Al-Azhar which is located in Gapuk Hamlet, Sidobinangun Village, Deket District, Lamongan Regency. The TPQ applies the Ummi method as its learning. According to one of the ustadz at TPQ Al-Azhar, using the Ummi method makes it very easy for students to understand how to read the Koran. However, Ummi's method of learning the Koran at TPQ Al-Azhar does not only refer to *makharijul huruf* only, but also to make students understand how to read the Al-Qur'an according to tajwid so that it can increase students' fluency in reading the Al-Qur'an (Yusuf: 2023).

According to Atali Belva Eviolina, one of the TPQ Al-Azhar students who memorized Al-Qur'an juz 29 and 30 stated that studying the Al-Qur'an using the Ummi method provided a pleasant experience because it made it easier to understand recitation and the process of memorizing the Al-Qur'an. . The advantage of Ummi's method lies in the ease of understanding through reading the Al-Qur'an with simple tartil and tone (Eviolina: 2023).

From the context of the research above, the researcher is interested in conducting research related to the Ummi method at TPQ Al-Azhar Dusun Gapuk with the research title "Ummi Method Training at TPQ Al-Azhar Dusun Gapuk as an Effort to Increase Fluency in Reading the Qur'an".

Method

This research uses descriptive qualitative research. Qualitative research is research that reaches findings without using statistical procedures or quantitative approaches (Sidiq & Choiri: 2019). Data expressed in the form of words, sentences, expressions, narratives and images can be interpreted as qualitative research data (Nasution: 2023). So, the narrative, words and data quotations that will be included in this research report will provide an overview of the presentation of the report.

The descriptive analysis approach used in this research aims to describe and provide an overview of the subject matter through the data collected. The aim of this research is to descriptively understand the phenomena experienced by research participants, such as behavior, perceptions, motivations, actions, and so on.

This type of qualitative research is used by researchers because it makes it easier for them to search for or find in-depth information about themes or topics that can be used to set research objectives.

Results and Discussion

1. Application of the Ummi Method at TPQ Al-Azhar Dusun Gapuk

To find out the learning process in applying the Ummi method at TPQ Al-Azhar Dusun Gapuk, researchers directly made observations at TPQ Al-Azhar Dusun Gapuk during the learning process and conducted interviews with the head of TPQ, Ustadz-Ustadzah as well as students who studied the Ummi method at TPQ Al-Azhar Dusun Gapuk.

The application of the Ummi method at TPQ Al-Azhar Dusun Gapuk is in accordance with the Ummi standard that has been given by the Ummi Fondation. The application of the Ummi method here goes through 7 stages, starting from the opening to the closing and also in accordance with the mother tongue approach according to the Ummi method which has three elements.

a. Opening

Conditioning activities for students before Al-Qur'an learning begins. After the students were orderly, they continued with opening greetings and prayers together with the opening prayer for learning the Al-Qur'an. In the opening activity, within 5 minutes the learning activities started with greetings, asking about news and opening prayers. In this opening activity, the Ustadz/Ustadzah delivered the Ummi method of learning the Qur'an, namely by *direct metode*, *repeation* and sincere affection.

b. Apperception

Apperception is repeating material that has been previously taught to connect it with the learning of the material that will be taught today. In fact, at this stage the ustadzah repeats the material or memorizes the short letter that was previously taught. After that the ustadzah marks the material or memorizes the short letter by the ustadzah reading it 3 times, then followed by the students, after that the ustadzah appoints one by one to follow the memorization that has been taught by the ustadzah.

c. Concept Planting

The concept planting stage is an activity of reading yesterday's reading on Ummi's teaching aids, followed by the ustadzah giving an explanation of the new material, then the students read together the subject matter that has been explained by the ustadzah. At this stage, the ustadzah uses the props that have been prepared to explain today's material. Before starting new material, the ustadzah ordered you to read the previous material. Then the ustadzah explained the new material contained in the teaching aids. After giving an explanation, the ustadzah reads the main points of discussion contained in the props by pointing to the sentences that the ustadzah has said. Then the students were instructed to read the subjects studied together.

d. Concept Understanding

At this stage, the ustadzah reads the examples of material on the teaching aids well, then the students read together after that one of the students reads and the others listen. In this case, if there is a mistake, we are reminded by making istighfar together.

e. Skills/Practice

After reading the examples on the teaching aids, the ustadzah ordered Ummi to open the book on the training page specified by the ustadzah. Then the ustadzah also ordered them to read together and they would be read one by one using the classic read-and-listen method. Next, one of the students reads and the others listen carefully.

f. Evaluation

This evaluation is an activity of repeating the reading of the main topics in the teaching aids, followed by memorizing what has been read together during the apperception activity. Ustadzah ordered the students to repeat the reading of the main discussion along with examples of what they learned today on the teaching aids page. After that, memorize the letter that was read during the apperception.

g. Closing

The closing stage is for the ustadzah to give advice to the students regarding the message for the students to be more active in studying and the ustadzah orders the students to be orderly and then closes the lesson by reading a prayer led by the ustadz or ustadzah and ends with a closing greeting.

2. Efforts to Increase Fluency in Reading the Qur'an

Improving fluency in reading the Qur'an in the application of the Ummi method at TPQ Al-Azhar, Gapuk village, covering the understanding of tajwid and *makharijul letters*.

a. Tajwid

Improve the reading of the letters or sentences of the Qur'an one by one in an orderly, clear, slow and unhurried manner in accordance with the rules of the science of recitation. Tajwid is one of the lessons that can improve fluency in reading the Al-Qur'an at TPQ Al-Azhar Dusun Gapuk. Ustadz and ustadzah explain the Tajwid material clearly and practice reading and memorizing Tajweed readings every day so that students understand the laws of Tajweed being studied.

b. *Makharijul Huruf*

Makharijul Huruf which is where the letters come out when spoken. Fluent in reciting the Qur'an in addition to correct tajwid as well *makharijul the letters* also clear when spoken. Learning *makharijul Huruf* also includes efforts to improve fluency in the Qur'an at TPQ Al-Azhar Dusun Gapuk. By increasing the

understanding of tajwid and *makharijul letters* can improve fluency in reading the Qur'an at TPQ Al-Azhar Dusun Gapuk.

3. Supporting Factors and Inhibiting Factors for Implementing the Ummi Method

1. Supporting factors

a. Support Lembaga

The TPQ Al-Azhar Dusun Gapuk Institute strongly supports the implementation of the Ummi method at TPQ Al-Azhar Dusun Gapuk. The Ummi method is very effectively applied to children and is very easy to learn, especially elementary/MI children in Gapuk Hamlet and also with the Ummi program children are more fluent and fluent in reading the Koran.

b. The role of parents

One way parents support their children is by giving them full control over the Al-Qur'an learning process, including monitoring and signing the students' achievement books so they can monitor their children's learning progress. It also aims to provide strong support to children, such as guiding them in reciting the Koran at home.

c. Facilities and infrastructure

Facilities and infrastructure for learning the Ummi method of Al-Qur'an at TPQ Al-Azhar Dusun Gapuk include premises, teaching aids, Ummi method volumes and certified teachers. Even though facilities such as teaching aids, Ummi method volumes 1-6 as well as tajwid and ghorib are available, TPQ Al-Azhar still does not have a special room for Ummi method learning so some learning activities are still carried out in the mosque. Even so, Ummi's method of learning the Koran is still going well.

2. Obstacle factor

a. Laziness of Santri

There are obstacles faced by ustadz and ustadzah who teach Ummi lessons at TPQ Al-Azhar. However, the inhibiting factors for learning the Al-Qur'an using the Ummi method that are felt by ustadz and ustadzah at TPQ Al-Azhar are mostly the same, namely the condition of the students who are tired which makes the students reluctant to go to recite the Koran. Students sometimes feel lazy when studying the Koran because in the morning they go to formal school, sometimes they come home in the afternoon or evening which makes the students' bodies tired, so the ustadz ustadzah here adjusts his time to teach the students, but the ustadz ustadzah here also keeps trying as hard as possible so

that no matter what the condition of the children are, they are tired. but still enthusiastic about learning the Koran.

Conclusion

The Ummi method training at TPQ Al-Azhar Dusun Gapuk is in accordance with the standard Ummi module set by the Ummi Foundation, which includes 7 stages including: opening, apperception, concept planting, concept understanding, skills/exercises, evaluation and closing. With these 7 stages, ustadz and ustadzah can implement the Ummi method effectively in the learning process.

Efforts to increase the fluency of students in reading the Al-Qur'an at TPQ Al-Azhar Dusun Gapuk include training in the science of tajwid which is improving the reading of the letters or sentences of the Al-Qur'an one by one in an orderly, clear, slow and unhurried manner. hurry in accordance with the rules of the science of tajwid. And *makharijul letters* which is where the letters come out when spoken. Students can pronounce letters correctly when the ustadz and ustadzah give clear examples. Therefore, by continuously practicing pronouncing the hijaiyah letters, students will also be able to pronounce the hijaiyah letters correctly.

Supporting factors and inhibiting factors for implementing the Ummi method at TPQ Al-Azhar Dusun Gapuk. Supporting factors include: support from institutions, institutions that really support the application of the Ummi method because the Ummi method is very effective for applying to children and is easy to learn. The role of parents: Most of the students' parents are very supportive of all the activities carried out by TPQ Al-Azhar Dusun Gapuk. Moreover, in terms of learning the Qur'an, parents must play an active role in controlling their children's development in learning the Qur'an through student achievement books. Facilities and infrastructure in an educational institution are very important for success in learning. Facilities and infrastructure for learning the Qur'an using the Ummi method at TPQ Al-Azhar Dusun Gapuk include: teaching aids, Ummi method volumes, and Ummi standard teachers at TPQ Al-Azhar Dusun Gapuk are adequate with the presence of praga tools, Ummi volume books from volumes 1-6, tajwid and ghorib, and certified teachers. The inhibiting factors include: lazy students, namely the condition of students who are tired. The solution for children who are lazy about learning the Al-Qur'an is to provide motivation so that the students are more enthusiastic about learning the Al-Qur'an even though they are tired after coming home from school.

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